

TEN PLANKS OF THE COMMUNIST MANIFESTO

Could this be happening in America? If so, how?

Our "elected representatives" have passed laws implementing these anti-freedom concepts. The communists have achieved a de facto **FEDERAL SOCIALIST GOVERNMENT** in America.

In 1848 Karl Marx and Frederick Engels wrote a book outlining a political ideology, titled "**The Communist Manifesto**". Marxism's basic theme is that the proletariat (the "exploited" working class of a capitalistic society) will suffer from alienation and will rise up against the "bourgeoisie" (the middle class) and overthrow the system of "capitalism." After a brief period of rule by "the dictatorship of the proletariat" the classless society of communism would emerge. In his Manifesto **Marx described the following ten steps as necessary steps to be taken to destroy a free enterprise society!!** Notice how many of these conditions, foreign to the principles that America was founded upon, have now, in 1997, been realized by the concerted efforts of socialist activists? Remember, government interference in your daily life and business is intrusion and deprivation of our liberties!

First Plank: Abolition of property in land and the application of all rents of land to public purposes. (Zoning - Model ordinances proposed by Secretary of Commerce Herbert Hoover widely adopted. Supreme Court ruled "zoning" to be "constitutional" in 1921. Private owners of property required to get permission from government relative to the use of their property. Federally owned lands are leased for grazing, mining, timber usages, the fees being paid into the U.S. Treasury.)

Second Plank: A heavy progressive or graduated incometax. (Corporate Tax Act of 1909. The 16th Amendment, allegedly ratified in 1913. The Revenue Act of 1913, section 2, Income Tax. These laws have been purposely misapplied against American citizens to this day.)

Third Plank: Abolition of all rights of inheritance. (Partially accomplished by enactment of various state and federal "estate tax" laws taxing the "privilege" of transferring property after death and gift before death.)

Fourth Plank: CONFISCATION OF THE PROPERTY OF ALL EMIGRANTS AND REBELS. (The confiscation of property and persecution of those critical - "rebels" - of government policies and actions, frequently accomplished by prosecuting them in a courtroom drama on charges of violations of non-existing administrative or regulatory laws.)

Fifth Plank: Centralization of credit in the hands of the State, by means of a national bank with State capital and an exclusive monopoly. (The Federal Reserve Bank, 1913- -the system of privately-owned Federal Reserve banks which maintain a monopoly on the valueless debt "money" in circulation.)

Sixth Plank: Centralization of the means of communications and transportation in the hands of the State. (Federal Radio Commission, 1927; Federal Communications Commission, 1934; Air Commerce Act of 1926; Civil Aeronautics Act of 1938; Federal Aviation Agency, 1958; becoming part of the Department of Transportation in 1966; Federal Highway Act of 1916 (federal funds made available to States for highway construction); Interstate Highway System, 1944 (funding began 1956); Interstate Commerce Commission given authority by Congress to regulate trucking and carriers on inland waterways, 1935-40; Department of Transportation, 1966.)

Seventh Plank: Extension of factories and instruments of production owned by the State, the bringing into cultivation of waste lands, and the improvement of the soil generally in accordance with a common plan. (Department of Agriculture, 1862; Agriculture Adjustment Act of 1933 -- farmers will receive government aid if and only if they relinquish control of farming activities; Tennessee Valley Authority, 1933 with the Hoover Dam completed in 1936.)

Eighth Plank: Equal liability of all to labor. Establishment of industrial armies especially for agriculture. (First labor unions, known as federations, appeared in 1820. National Labor Union established 1866. American Federation of Labor established 1886. Interstate Commerce Act of 1887 placed railways under federal regulation. Department of Labor, 1913. Labor-management negotiations sanctioned under Railway Labor Act of 1926. Civil Works Administration, 1933. National Labor Relations Act of 1935, stated purpose to free inter-state commerce from disruptive strikes by eliminating the cause of the strike. Works Progress Administration 1935. Fair Labor Standards Act of 1938, mandated 40-hour work week and time-and-a-half for overtime, set "minimum wage" scale. Civil Rights Act of 1964, effectively the equal liability of all to labor.)

Ninth Plank: Combination of agriculture with manufacturing industries, gradual abolition of the distinction between town and country, by a more equitable distribution of population over the country. (Food processing companies, with the co-operation of the Farmers Home Administration foreclosures, are buying up farms and creating "conglomerates.")

Tenth Plank: Free education for all children in public schools. Abolition of children's factory labor in its present form. Combination of education with industrial production. (Gradual shift from private education to publicly funded began in the Northern States, early 1800's. 1887: federal money

(unconstitutionally) began funding specialized education. Smith-Lever Act of 1914, vocational education; Smith-Hughes Act of 1917 and other relief acts of the 1930's. Federal school lunch program of 1935; National School Lunch Act of 1946. National Defense Education Act of 1958, a reaction to Russia's Sputnik satellite demonstration, provided grants to education's specialties. Federal school aid law passed, 1965, greatly enlarged federal role in education, "head-start" programs, textbooks, library books.

(Research source: Encyclopedia Britannica.)