



*The
President's
Report*

1978 - 1979



An Objective View . . .

College of The Albemarle strives to serve the Albemarle region by providing accessible higher education for young people and adults for their cultural development, for developing responsible citizenship, and for enriching personal living. The major objectives of the college are as follows:

To provide specific occupational programs which lead to employment in both vocational and technical areas, including shorter programs for retaining or for upgrading skills;

To prepare students for advanced scholarly study by providing the first two years of basic collegiate education which is transferable to senior colleges and universities;

To provide continuing education opportunities for adults who seek to develop vocational skills or who simply desire to study for personal development;

To provide basic literacy training and a high school completion program for adults whose formal education is below the twelfth grade level;

To provide career planning assistance, as well as academic advisement and personal counseling;

To provide activities and services for the community for the purpose of enriching its cultural and civic life;

To develop in all students a capacity for self-directed learning and a commitment to life-long learning, while maintaining high academic standards in all programs of study.



These pages represent a summary of College of The Albemarle's efforts during 1978-79 to respond to the people of the Albemarle region and their educational needs and desires. The 1978-79 year was interesting and active for the college. It included the addition of new programs and a ground breaking in March which will result in new facilities to further benefit the region we serve.

I encourage you to read this report, to visit our campus, and to become more familiar with your community college.

I want to express my gratitude to the citizens of the Albemarle region who continue to show their dedicated interest and support on behalf of COA. These include the Pasquotank County Board of Commissioners; the boards of commissioners in Dare, Currituck, Camden, Gates, Perquimans, and Chowan counties; the college's Board of Trustees; and the many other local people who continually support COA. I would also like to thank our state leaders, particularly the State Board of Education and the Department of Community Colleges, for the support we get from the State of North Carolina. This interest and support is absolutely essential if this college is to maintain its position of leadership and excellence.

All of us at COA look forward to working with you as we strive to offer excellent educational programs.

*J. Parker Chesson, Jr.
President*



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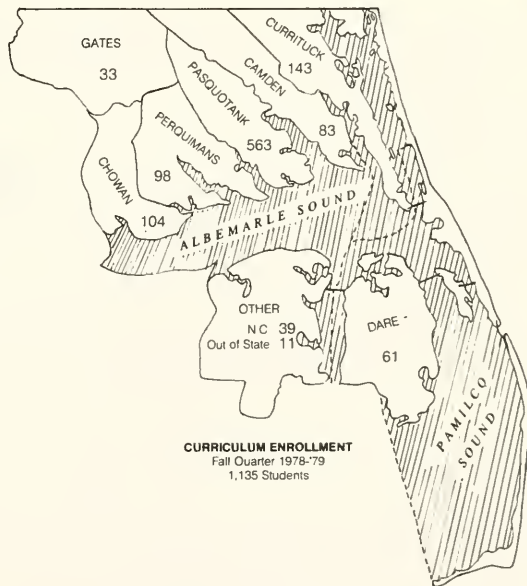
WILLIAMS



1978-79 Curriculum Enrollment

Each quarter of the 1978-79 academic year showed an increase over the previous year's enrollment. The summer quarter, with 644 students, was the largest for any summer in COA's history. In the fall, 1,135 students registered; the winter figure was 991; and the spring of 1979 saw 1,044 students enrolled.

One interesting note was an increase of enrollment during the Fall Quarter from four of seven counties served by COA – Currituck, Dare, Pasquotank, and Perquimans. Dare County nearly doubled the number of students it sent to the college with 61 enrolled – 27 more than for the previous fall. The remaining three counties of Camden, Chowan, and Gates maintained enrollment levels only slightly below the 1977-78 Fall Quarter figures.



CURRICULUM ENROLLMENT
Fall Quarter 1978-'79
1,135 Students



Instructional Programs

The instructional program area includes five divisions: College Transfer Education, Occupational Education, Evening Programs, Continuing Education, and the Learning Resources Center. Each division is administered by a director who reports to the Dean of Instruction.

This report concentrates on a review of each instructional division, as well as continuing education programs.

College Transfer Education

The College Transfer Division includes Fine Arts, Health and Physical Education, Mathematics and Natural Sciences, Modern Languages, and Social Sciences. Along with the Business Department, the division offers 13 two-year programs which lead to the Associate in Arts degrees. Three hundred and seventy-nine students were enrolled in transfer programs during the Fall Quarter, representing one third of the total curriculum enrollment.

Occupational Education

The Business, Drafting and Design, Electronics, Nursing, and Vocational Trades departments are included in this division.

Community interaction was the division's primary theme throughout the year. One noteworthy project undertaken by Drafting and Design students involved the drawing of construction plans for the renovation of the senior citizens' building located in Hertford.

Members of student organizations actively participated in civic events and cleanup projects during the year. Their willingness to become involved produced positive reactions in the community.

The Automotive Mechanics and Electronic Servicing certificate programs at the Maple Correctional Unit in Currituck County continue to be recognized by corrections officials for their rehabilitative value.

Evening Programs

This division continued its expansion during 1978-79. The growth was attributed largely to the scheduling of 19 extension credit courses. Off-campus credit courses included four each in Edenton and Manteo; three in Currituck; seven at Hatteras; and one in Hertford.

With more curriculum courses being offered at night, the trend has been for students to enroll in several courses during the evening hours each quarter.





CONTINUING EDUCATION ENROLLMENT 1978-79 BY COUNTY

Continuing Education

The division is successfully providing educational programs to a wide segment of the adult population. In so doing, it is essential that these programs be planned with great flexibility to meet the needs and interests of the adult student.

During the four quarters of 1978-79, a total of 7,480 students enrolled in 466 courses. The continually evolving variety of programs includes classes ranging from job entry-level training or upgrading skills to classes which teach basic reading and math skills to general interest courses which enable adult citizens to explore new areas culturally, socially, or intellectually — thus pursuing the concept of life-long learning.

Classes and workshops sponsored in conjunction with area school systems allow teachers to earn credit toward the renewal of their teaching certificates. Nurses earn Continuing Education Recognition Points for their participation in job-related courses. Law enforcement training, taught under the auspices of the college, provides the area with better-qualified law officers. Emergency medical technician training has helped assure area citizens that in times of personal injury or crisis, they can expect to receive the finest in emergency care.

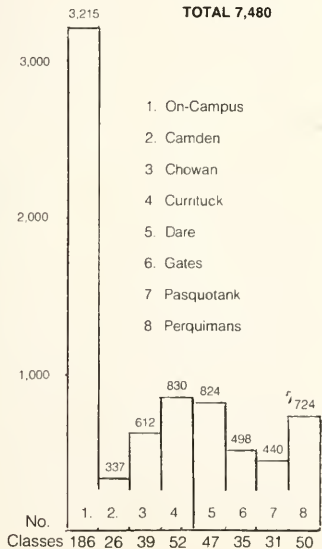
The expanding enrollment (a 6.5 percent increase over the previous year) and widening scope of subject areas in general interest courses in personal growth, cultural, and life enrichment (up 12.5 percent) reflects the success of the division in identifying the needs and interests of area adults. Increasing efforts are made to offer specialized programs, tailored to the needs of participants at times and locations convenient to their life styles.

Learning Resources Center

The LRC consists of the college's Library Services and its Individualized Instruction Centers. It is a center for life-long learning, with resources of books, periodicals, indexes, and audio-visual materials and equipment.

The Whitehurst Library and its Technical Center branch contain 33,245 volumes. Of these, 1,141 were acquired during the past year. In addition, there are 6,303 audio-visual titles on hand.

A collection of 375 reels of microfilm of area history, dating back as far as 1697, comprise an interesting portion of the audio-visual materials. The historical material was compiled from records of the seven Albemarle region counties served by COA. It, as well as all other services offered by the libraries, is available to anyone who is interested.



Since June of 1964, when General Educational Development (GED) testing was begun at COA, 1,879 persons have successfully completed the program and received high school equivalency certificates from the N.C. State Board of Education. The college operates two IIC units: one in Elizabeth City and one in Edenton.

Last year, 613 students were enrolled in the GED and Adult High School Diploma programs. Seventy-seven students completed their GED requirements, and another 44 received their high school diplomas as a result of their studies at the IICs. Those who complete the programs are encouraged to continue their education by enrolling in college-level courses at COA.

Special Projects

Perhaps one of the most ambitious Comprehensive Employment Training Act (CETA) programs ever undertaken at COA is the Wanchese Harbor Marine Crafts Training Project. The one-year program is providing training in seven marine craft areas which will be required to service establishments in the Seafood Industrial Park complex at the \$56 million harbor being constructed at Wanchese on Roanoke Island. These crafts include air conditioning and heating mechanics, diesel mechanics, marine electrician, hydraulics/motor rebuilder, motorboat mechanics, refrigeration/freezing mechanics, and marine welder.

Fifty-one trainees were selected from Camden, Currituck, Dare, Hyde, Pasquotank, Perquimans, and Tyrrell counties. Nineteen are veterans, and five are females.

Businessmen from Currituck, Dare, and Pasquotank counties constitute an 11-member advisory committee for the project which is sponsored with the N.C. Department of Labor and Employment Security Commission. The committee played an active roll in the interview and screening phase of the program, and has recommended shop training activities, cooperating to the extent of furnishing equipment and supplies on both a loan and gift basis.



Following the 12-month technical training, graduates will enter apprenticeship training in the business of some of the committee members.

Five other class size projects sponsored by CETA were taught during the year. These were programs for stenographers, rough carpenters, nurses' aides (two), and alteration tailors. Thirty-seven graduates were employed as a result of their training.

A Year of Challenges

The title of a popular song of not too many years ago, Albeniz's 1978-79 school year - "It was a very difficult year."

Budgetary pressures which had prevailed throughout the year associated with construction funds were solved, and the program was revitalized; an exciting, new training program was developed. An Advisory Committee was appointed. The year was a very beneficial manner for the citizens of the seven counties.

The 1978 Summer Quarter curriculum enrollment began in September and the Fall Quarter began in September with a steady move upwards during the Winter Quarter, respectively.

This, in light of a leveling-off trend for enrollment in the private, was encouraging. The increases generally were due to the efforts of the staff, but more particularly to the efforts of the staff in providing opportunities available at COA.

January of 1979 held high hopes for COA. Bids for the new building were to be opened on the 10th of the month. Although the completion of plans and specifications would not be completed by the time the bids were to be opened, the threat presented by rapidly escalating construction costs was a major concern.

When the bids were opened, their fears became reality. The total bid was \$605,441. Even after deleting all of the alternate items, the total was still over budget.

Taking the setback in stride, sources for additional funding were sought. Several significant events took place during the month. It was announced that the Economic Development Administration had approved provisions for additional funding. Within a week, construction of the new building was under way. A groundbreaking ceremony was held at the Technical Center on the 10th of the month.

Age and Reward

most accurately describes the tenor of College of The... year." And so it was.

at the previous year were eased somewhat; problems... the new building was finally begun; dormant programs... was initiated; and, for the first time, a Trustees'... engaging, rewarding, and, most of all, productive in a... served by the college.

owed a 16 percent increase over the previous year,... percent increase. Enrollment figures continued to... and Spring quarters with three and four percent

in most colleges and universities, both public and... were attributed to a rise in the number of part-time... staff to inform prospective students of the

the construction of a new 68,000 square-foot building... there was some apprehension that earlier delays in... in a total figure which exceeded the \$2,439,000... adopted the most optimistic attitude possible under the

reality. Low bids exceeded the available funds by... ate proposals, the excess was still \$354,071... funds were sought. The month of March was a... place during that time. First, on March 6, it was... tion and the State Board of Education had made... uction contracts were executed, and on March 21, a... ter site. Actual construction was started by the end

Contractors were hampered by a wet Spring, causing them to fall about one month behind their schedule. However, by the end of June, grading, footings, and initial plumbing were in place, and the college's new building was very much in evidence.

A happy note of conclusion was added to the story when an additional \$350,000 in construction funds was allotted by the State Board of Education. This money enabled the college to add back all of the alternates that had been deleted. The project will now be completed as originally planned, at a total cost of \$3,041,578. The completed building should be ready for occupancy by late summer of 1980.

Other progressive steps were taken during the year. The Operating Room Technician Program, which had been discontinued while Albemarle Hospital was enlarged, was reactivated for the 1978-79 Winter Quarter.

In March of 1979, cooperating with the North Carolina Department of Labor and the Employment Security Commission, the college added four new curriculum programs to its Vocational Trades Department. Funded by the Comprehensive Employment Training Act (CETA), the special project, known as the Wanchese Harbor Marine Crafts Training Project, provides vocational training in marine crafts which will be needed to maintain the Seafood Industrial Park at Wanchese in Dare



County. Commissioner of Labor John C. Brooks visited the project's classroom sites in Manteo and Elizabeth City in May, giving public praise to the success of the program.

A significant step toward better relations between COA and the counties it serves was made when the Trustees' Advisory Committee became active in November of 1978. The boards of county commissioners of Camden, Chowan, Currituck, Dare, Gates, and Perquimans counties each appointed a representative to serve on the committee. Its purpose is to assist the college's governing board and administrators in maintaining an awareness of specific educational needs which the institution can fulfill in the Albemarle region.



Student Services

The College has a well-rounded program of services to help its students reach their educational and career goals. The division also plays an important part in the development of students' cultural and civic awareness.

Its range of responsibilities extends from testing, to counseling and financial assistance, to scheduling concerts and dances, to purely fun things such as fishing contests on the Outer Banks.

Activities

When freshman and transfer students arrived for orientation prior to the beginning of Fall Quarter, they were introduced to the friendly, informal COA atmosphere with a guitar concert. Students, faculty, and staff became better acquainted at a Melon Fest in early September. New members were recruited for campus clubs and organizations during a special Club Day.

The year was interspersed with a variety of interesting things to do: three full-blown theatrical productions by COA's drama group, The Satyrs; COA Chorale concerts and student music recitals; the Student Senate election; lively student-faculty sports competition; and five Lyceum presentations by professional artists. These were rounded out with long-standing annual events which included the Christmas dance, COA's Gong Show, a Pie-in-the-Face auction, Awards Day, and the Spring Formal.

A new series of "learning for life" seminars, called "Straight Poop," was introduced. Through the involvement and cooperation of both college and community leaders who shared their expertise, 10 topics of both thought-provoking and practical nature were discussed for the benefit of the student audiences.

It is estimated that more than 4,600 students, faculty, staff, and guests from the community attended one or more of the student activity programs that were presented at the college during the 1978-79 academic year.

Admissions

COA is involved in an on-going effort to encourage potential students to take advantage of the many opportunities offered through the diversity of its programs.

The college hosted a Postsecondary Opportunities Program with representatives from four-year colleges and universities in North Carolina and Virginia for the first time since 1972. High school students from Camden, Perquimans, Albemarle Academy, and COA students were present to discuss their educational options. During the fall of 1978, the admissions director represented COA at 17 similar sessions in the state and in Tidewater Virginia/ which were attended by students from more than 36 high schools.

Faculty members did their share to effectively interact with the community by presenting programs for the Northeastern High School Science Club, the Camden Historical Society, the Youth Conservation Corps, students at the Elizabeth City Junior High School, and juniors and seniors attending area churches.



Financial Aid

The student financial aid office is committed to the philosophy that no eligible student should be denied access to a higher education because of the lack of financial resources.

Last year, alone, 186 COA students received a total of \$156,634 in both federal and state assistance. Twenty-nine applicants borrowed \$16,412 from three loan programs which are available. A total of 65 awards, amounting to \$24,838, were made from the President's Award for high school honor graduates and nine private scholarship funds, and 72 students received \$49,360 from their employment in the College Work-Study Program.

Placement

During the summer and fall, June and August graduates were assisted in finding employment. A follow-up study was conducted on the employment status of the 1978 technical and vocational graduates.

Of the 127 graduates, 86 were employed. Only nine were definitely known to be unemployed, with the job-status of 11 not known. Seven of the remaining 21 former students were continuing their education, while 14 were not available for employment.

The study showed that 81 percent of all vocational graduates were employed in positions that were closely related to the type of training they had received at the college.

The Placement Office also made 157 referrals to employers during the fiscal year for 48 part-time jobs registered with the office.



Special Needs and Handicapped

The college again received a special allocation of vocational educational funds for the identification of special needs and handicapped students who have the potential for vocational curricula. The program provided special counseling, guidance, and tutoring for 33 handicapped students.



Fiscal Affairs and the Physical Plant

College of The Albemarle experienced a modest increase in state and county expenditures during fiscal year 1978-79. Table I, a comparison of expenditures for 1977-78 and 1978-79, shows a total of \$1,686,308.65 in state current expense funds were expended in 1978-79. County current expenses totaled \$142,896.40.

Funds for salary increases and corresponding fringe benefits are reflected in the increased expenditures. Additionally, state funds above the initial budget were received for the Wanchese Harbor Project, and for increased Continuing Education enrollment.

Table I also shows capital outlay expenditures from state and county funds. These figures exclude construction funds.

The college continues to purchase equipment sparingly in order to provide necessary equipment for the Phase II project. At the year's end, approximately \$175,000 has been accumulated for this purpose.

In August of 1978, the last payment was made on the North Road Street property. The Board of Trustees now holds a clear title to the land.





TABLE I

CURRENT EXPENSE EXPENDITURES

CAPITAL OUTLAY EXPENDITURES

<u>State Funds</u>	<u>1977-78</u>	<u>1978-79</u>
General Administration	\$ 125,931.11	\$ 132,188.18
Curriculum Programs	722,997.64	817,478.34
Non-Curriculum Programs	151,639.71	175,046.86
Learning Resources	93,620.53	98,505.64
Student Services	91,289.34	118,158.48
Plant Operations & Maintenance	61,150.09	70,792.00
Institutional Expense	58,292.66	78,688.03
Employee Benefits	189,315.55	195,451.12
TOTAL	\$ 1,494,236.63	\$ 1,686,308.65

<u>County Funds</u>		
Plant Operations & Maintenance	75,938.36	79,406.26
General Administration	5,400.00	5,403.34
Institutional Expense	22,709.50	42,667.90
Employee Benefits	14,155.22	15,418.90
TOTAL	\$ 118,203.08	\$ 142,896.40

TOTAL CURRENT EXPENSE	\$ 1,612,439.71	\$ 1,829,205.05
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<u>State Funds</u>	<u>1977-78</u>	<u>1978-79</u>
General Area Equipment	\$ 20,700.47	\$ 4,150.07
College Transfer Equipment	602.04	981.22
Occupational Equipment	3,495.69	6,997.27
Adult Education Equipment	528.75	2,813.39
Books	7,847.71	17,511.37
Leases	980.18	16,794.27
Minor Equipment	42.54	397.17
TOTAL	\$ 34,197.38	\$ 49,644.76

<u>County Funds</u>		
Sites and Fees	33,120.00	14,092.24
Interest and Other Expense	1,500.00	750.00
New Equipment	1,251.19	1,203.33
TOTAL	\$ 35,871.19	\$ 16,045.57

TOTAL CAPITAL OUTLAY - EXPENDITURES	\$ 70,068.57	\$ 65,690.33
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GRAND TOTAL - EXPENDITURES	\$ 1,682,508.28	\$ 1,894,895.38
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TABLE II
Phase II Construction

<u>Sources of Funds</u>	<u>Use of Funds</u>
EDA Grants	Construction Contracts:
State Board of Education	A. General Contractor
State Equipment Funds	B. Heating Contractor
Clean Water Bonds Grant	C. Electrical Contractor
Pasquotank County	D. Plumbing Contractor
Camden County	Engineering Fees
Chowan County	Administrative Cost
Currituck County	Contingency
Dare County	Architect's Fee
Gates County	TOTAL
Perquimans County	
COA Building & Development Fund - Contributions	
from 85 businesses, industries, clubs & foundations,	
and from 320 individuals	
TOTAL	\$ 3,075,117.00

What Are Students?

Students are – the most important people in our college.

Students are – not an interruption of our work – they are the purpose of it.

Students are – a necessary part of our business – they are not outsiders.

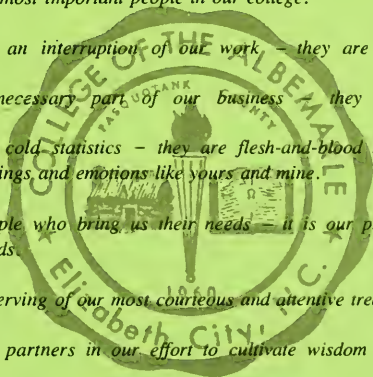
Students are – not cold statistics – they are flesh-and-blood human beings, with feelings and emotions like yours and mine.

Students are – people who bring us their needs – it is our privilege to fill those needs.

Students are – deserving of our most courteous and attentive treatment.

Students are – full partners in our effort to cultivate wisdom through knowledge.

Students are – the life blood of this and every college.



College of The Albemarle

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